

Westbury Primary School Strategic Plan 2013-2016

The achievement of excellence through resilience, persistence and mutual respect.
We value our spirit of community

Quality Teaching

Key Drivers For Change

Community of Learning

Every teacher will be highly skilled and use innovative pedagogy to maximise learning outcomes for all students

Goals

Every member of our school community will commit to the Westbury Primary School
Expectations of: *Being a learner, Being Caring and Being Safe*

Strategies

- ◇ Establish professional learning communities
- ◇ Embed whole school approaches to literacy and numeracy
- ◇ Establish targeted intervention processes for students at risk (literacy and numeracy)
- ◇ Embed rigorous assessment and moderation processes
- ◇ Use feedback as a tool to build teacher capacity and maximise student outcomes

Strategies

- ◇ Develop whole school approaches to building respectful behavior and an orderly learning environment
- ◇ Embrace diversity and inter-cultural relationships
- ◇ Initiate and maintain community partnerships to promote student and family connections to school
- ◇ Continue to build early years engagement through quality LIL programs

Targets

- ◇ Student outcomes in years 3 and 5 as measured by NAPLAN 2016 will be above similar schools and exceed the Australian mean scores
- ◇ Performance and Development plans will lead to improved practice with all teachers rated at proficient or higher (AITSL Standards)
- ◇ Teachers and students will be observed to be actively seeking feedback as a mechanism for improving outcomes
- ◇ The number of families accessing Early Learning Programs will increase
- ◇ Community surveys will indicate satisfaction with school approaches to managing student behaviour
- ◇ Stronger and more targeted community partnerships will result in greater student engagement as evidenced by reduced student absences and suspensions.

Small Schools have BIG Outcomes